# #NoMasksInClass

\* usforthem.co.uk/open-letters/no-masks-in-class

### **Dear Education Secretary,**

Thank you for enabling all pupils to return to school on 8 March. Despite this, we have significant concerns about Government guidance recommending that children wear masks in classrooms.

This recommendation does not seem to be based on any scientific evidence, fails to recognise the new realities of us having offered the vaccine to the most vulnerable groups, appears to have been introduced without evaluation of potential harms, and significantly undermines the "national priority" of ensuring British schoolchildren have the education that they deserve.

As all the scientists keep telling us, the youngest are least affected by COVID-19. Yet last week the Children's Commissioner reported that at least 850 million classroom days have been lost through school closures. The education recovery package and catch-up plans are hugely welcome, but your recommendation puts a huge confusing, and potentially harmful, impediment in the way of teachers who simply want to open their school gates and classrooms, teach our children and help pupils catch up after this devastating year.

Last Summer, the Government said masks in classrooms were unnecessary. The Prime Minister described it as "nonsensical" and said that "you can't teach with face coverings and you can't expect people to learn with face coverings." Your own department's August guidance said that they "can have a negative impact on learning and teaching and so their use in the classroom should be avoided."

By 15 February, the NHS had vaccinated the top four most at risk groups – groups that have accounted for around 88% of COVID-19 deaths and about 55% of hospitalisations. The UK's four Chief Medical Officers say that you get "substantial protection within 2-3 weeks of vaccination", which takes us to 8 March. So upon what evidence is your department relying in order to recommend that masks in classrooms are today necessary – rather than "nonsensical" – now that the four most vulnerable groups have "substantial protection"?

There appears to have been little or no consideration given to any of the negative outcomes of facemasks being worn in classrooms all day. The WHO places responsibilities on authorities recommending face masks for children requiring the "monitoring and evaluation...measuring the impact on the child's health, including mental health". Can you reassure us that an evaluation by either DfE or DHSC took place before this latest recommendation was made?

Pupils all over the country have had a devastating year. We need teachers to be able to teach, not to be held back by confusing Government recommendations. Schools and teachers across the country will have to spend all their time enforcing these rules, performing their own cost-benefit analysis, and managing parents' concerns about mask wearing, when we need them focusing on teaching.

Schools are not vectors of transmission. You yourself said back in August that "one of the largest studies on the coronavirus in schools in the world" made it "clear there is little evidence that the virus is transmitted at school". Professor Chris Whitty this week said that "the risk to children is incredibly low from going to school and, indeed, from catching Covid". And the Prime Minister told the nation on 27 January that "the problem is not that schools are unsafe – teachers and headteachers have worked heroically to make sure they are safe, they are Covid-secure."

If you wish to keep this recommendation in place, please publish the new scientific evidence which makes this measure necessary – especially in light of the vaccination rollout – and show the evidence that this intervention has been properly evaluated for potential harms to both psychological and physical health, so that schools can make an informed decision about whether or not to follow Government guidance, and so that parents and pupils can have confidence in the measure your department is recommending. Otherwise, your department should reverse it.

Yours sincerely,

## **Selected Signatories**

#### **Academics**

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Professor Anthony Fryer	Professor of Clinical Biochemistry, Keele University
Professor David Paton	Professor of Industrial Economics, Nottingham University
Professor David Seedhouse	Professor of Deliberative Practice, Aston University
Professor Dennis Hayes	Emeritus Professor of Education, University of Derby
Professor Ellen Townsend	Professor of Psychology, Nottingham University
Professor Ellie Lee	Professor of Family and Parenting Research, University of Kent
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Professor Martin Neil	Professor of Statistics and Computer Science, Queen Mary, London
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**Public Figures** 

Tim Henman Tennis Professional

Baron Moonie (Lewis) Retired consultant in public health, and politician

Lord Sumption Retired judge

Baroness Morrissey (Helena) Company Director and member of House of Lords

Lee Hurst Not Allowed To Work Comedian

Matthew Le Tissier Self employed

Richard Madeley Journalist

Sue Cook Writer and broadcaster

David Perks Headteacher

Anthea Turner Media

Adam Brooks Publican

Alexander Starling Company Director

Allison Pearson Journalist and Author

Bob Moran Journalist

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Dan Astin-Gregory Entrepreneur

Dr Zoe Harcombe Author & Researcher

Emma Sayle CEO

Francis Hoar Barrister

Gillian Mckeith Television Presenter, Nutritionist and Author

Graham Hutchinson Previously Senior Chief Biomedical Scientist, Colindale.

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lan Seale Actor

Joanna Williams Journalist

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Lisa Henderson Nurse

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Lucy Richards Nurse

Luke Knight Nurse

Michael Cockayne Occupational Health Nurse Practitioner

Nicola McQuaid Retired Staff Nurse

Peter Roberts Nurse

Roisin Bradley Nurse

Sheila Skipworth Retired Midwife/Nurse

Steve Dean Nurse

Susan Martin Nurse

Suzanne France Nurse

Timothy Adams Staff nurse

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Darren Smith Paramedic

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Ann Parry Teacher

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Claire Emery Teacher

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Daniel Caffarey Teacher

Dawn Fletcher Teacher (SEN)

Denise Wood Retired teacher

Edward Casey Retired teacher

Dr Sophie Messager Teacher

Fatema Paretha Teacher

Fiona Beddow Teacher

Fraser Stark Teacher

Gavin Welch Teacher (Sixth Form)

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Harrison Thompson Teacher

Hayley Compton Teacher

Helen Backhouse Teacher

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Jane Hall Teacher

Jenny Pollock Teacher

Jenny Knapton Supply teacher

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